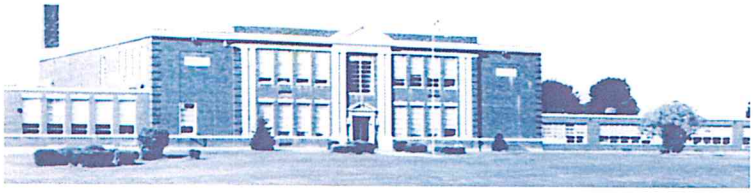
Board of Education

Jona Snyder
President
Stephanie Clark-Tanner
Vice President
Steven Yancey
Beverly Biedermann
Mary Bartlett-Linden
James Mitchell
Laurie Zbock



Madison Central School District
7303 Route 20, Madison, New York 13402
Phone: (315) 893-1878
Fax: (315) 893-7111

Perry T. Dewey
Superintendent
Larry Nichols
Building Principal
Brian Latella
Elementary Principal
Melanie Brouillette
Treasurer
Tracey Lewis
District Clerk

BOARD OF EDUCATION
REGULAR MEETING

JULY 6, 2016
6:30 P.M. – LGI ROOM

I. Call to Order

II. Agenda Additions

III. Consent Agenda
- a. Approval of Agenda for This Meeting
- b. Approval of Minutes
  1. June 15, 2016 Regular Meeting Minutes

IV. Public Forum
- a. Review of Public Forum Expectations

V. Reports
- a. Treasurer
  1. Quarterly Student Activities Report April – June 2016
- b. Committee Reports
  1. Budget -
  2. Building & Grounds -
  3. Curriculum, Sports, Music & Drama –
  4. Negotiations & Labor –Mar. 26
  5. Policy –
  6. Strategic Plan –
  7. Technology -
  8. Safety –
- c. Superintendent – Information Items
  1. Cooperation with Child Protective Services (CPS)
  2. Tree Removal Update
  3. Lead Testing Results
- d. Superintendent – Approval Items
  1. Approval of Library Book Surplus List
  2. Approval of Non Resident Students
     - a. Student Entering Grade 1
     - b. Student Entering Grade 5
     - c. Two Students Entering Grade 8
     - d. Student Entering Grade 10

3. Discussion and Elimination of Certain Student Activity Accounts
4. Approval of Bus Maintenance Contract for 2016-17

VI. Policy
a. Second Reading to delete Regulation # 2022.1 entitled Business of the Annual District Meeting (replaced by Policy # 2101 and # 2200)

VII. Old Business

VIII. New Business
a. Personnel
1. William Cotter – Summer School Cook at a rate of $22.69 per hour from July 11-August 11, 2016
2. Jan White – per diem CSE Chairperson with a max of 120 days at $375.00 per day

b. CSE/CPSE Recommendations – in official packet

IX. Correspondence
a. Madison-Oneida BOCES Banner Newsletter

X. Executive Session and Appoint Temporary District for Executive Session

a. To discuss the medical, financial, credit or **employment history** of a particular person or corporation or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation

XI. Adjourn Executive Session

XII. Adjournment

DRAFT

The Regular Meeting of the Board of Education of Madison Central School was held on June 15, 2016 at 6:30 pm in the large group instruction room.

MEMBERS PRESENT: Ms. Beverly Biedermann
Mr. James Mitchell
Mr. Jona Snyder
Mrs. Stephanie Tanner
Mrs. Laurie Zbock

MEMBERS ABSENT: Mrs. Mary Bartlett-Linden
Mr. Steve Yancey

OTHERS PRESENT: Mr. Perry Dewey, Superintendent
Mr. Brian Latella, Elementary Principal
Mrs. Melanie Brouillette, Treasurer
Ms. Tracey Lewis, District Clerk

I. Call to Order
   a. Mr. Snyder, president, called the meeting to order at 6:30 pm.

II. Agenda Additions

III. Consent Agenda
   a. Approval of Agenda for This Meeting

MOTION # 1 – APPROVAL OF AGENDA
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the agenda for this meeting. Motion carried 5 yes, 0 no.

   b. Oath of Office – **completed June 13, 2016**
      1. Laurie Zbock – filling vacated seat previously held by Heather Still with a term that starts immediately and runs through June 30, 2017
   c. Approval of Minutes
      1. May 17, 2016 Regular Meeting Minutes
      2. June 1, 2016 Workshop Meeting Minutes

MOTION # 2 – APPROVAL OF MINUTES
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the minutes from the May 17, 2016 Regular Meeting and the June 1, 2016 Workshop Meeting. Motion carried 5 yes, 0 no.

IV. Public Forum
   a. Review of Public Forum Expectations
   b. A taxpayer asked the board to consider utilizing any available 2015-16 funds towards reducing the 2016-17 tax levy.

V. Reports
   a. Committee Reports
      1. Budget - Yancey, Snyder – No update
      2. Building & Grounds - Every Board Meeting – Chair Yancey, Snyder – No update
      3. Curriculum, Sports, Music & Drama – **May 31** – Biedermann, Tanner, Bartlett-Linden – No meeting
      4. Negotiations & Labor – Snyder, Yancey – No update

5. Policy –Jun. 6 - Snyder, Biedermann – In board agenda/packet
6. Strategic Plan – Snyder, Tanner - No update
7. Technology – Snyder, Biedermann - No update
8. Safety – **June 8** – Snyder, Tanner - Met and discussed the Safety Plan

b. Treasurer
   1. Internal Claim Auditor's Report

MOTION # 3 – APPROVAL OF INTERNAL CLAIM AUDITOR'S REPORT
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the Internal Claim Auditor's Report. Motion carried 5 yes, 0 no.

2. Treasurer's Report dated – May 31, 2016

MOTION # 4 – APPROVAL OF MAY 31, 2016 TREASURER'S REPORT
ON THE MOTION of Ms. Biedermann, seconded by Ms. Tanner, the board moved to approve the May 31, 2016 Treasurer's Report. Motion carried 5 yes, 0 no.

3. Detail Warrants

MOTION # 5 – APPROVAL OF DETAIL WARRANTS
ON THE MOTION of Ms. Biedermann, seconded by Mr. Mitchell, the board moved to approve the Detail Warrants as follow: Warrant Number 39 – Fund A – 5/13/16 – 9 pages, Warrant Number 41 – Fund A – 6/3/16 – 1 page, Warrant Number 42 – Fund A – 5/27/16 – 6 pages, Warrant Number 25 – Fund C – 5/13/16 – 2 pages, Warrant Number 26 – Fund C – 5/27/16 – 2 pages, Warrant Number 12 – Fund TA – 6/3/16 – 4 pages, Warrant Number 13 – Fund TA – 6/3/16 – 1 page, Warrant Number 7 – Fund HBUS – 6/3/16 – 1 page, Warrant Number 17 – Fund FA16 – 5/13/16 – 1 page, Warrant Number 18 – Fund FA16 – 5/27/16 – 1 page. Motion carried 5 yes, 0 no.

4. The Financial Status Report was provided to the board.
5. Approval of Internal Transfers

MOTION # 6 – APPROVAL OF INTERNAL TRANSFERS
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the Internal Transfers. Motion carried 5 yes, 0 no.

c. Superintendent – Informational Items
   1. The 2016-17 Board of Education Member List was provided for review.
   2. Copies of the proposed 2016-17 Board Meeting Calendars (Monday or Wednesday Schedules) were provided for review.
   3. Copies of the 2016-17 Committee dates and members were provided for review.
   4. Information regarding the New York State High School Clay Target League was provided.
   5. Mr. Dewey updated the board on the Tree Removal progress.

d. Superintendent – Approval Items
   1. Approval of 2016-2017 Intermunicipal Agreement between Madison Central School and Madison-Oneida BOCES

MOTION # 7 – APPROVAL OF 2016-17 INTERMUNICIPAL AGREEMENT
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the 2016-17 Intermunicipal Agreement between Madison Central School and Madison-Oneida BOCES. Motion carried 5 yes, 0 no.

2. Approval of Reorganizational Meeting Date of July 6, 2016 at 6 pm which will be immediately followed by the Regular July Meeting at 6:30 pm

MOTION # 8 – APPROVAL OF REORGANIZATIONAL MEETING DATE OF JULY 6, 2016
ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to approve July 6, 2016 as the date for the Reorganizational Meeting to start at 6 pm and be immediately followed by the Regular July meeting at 6:30 pm. Motion carried 5 yes, 0 no.

3. Approval of 20 days of paid summer work for Kurt Peavey for technology maintenance

MOTION # 9 – APPROVAL OF 20 PAID WORK DAYS FOR KURT PEAVEY
ON THE MOTION of Mr. Mitchell, seconded by Mrs. Tanner, the board moved to approve 20 paid summer work days for Kurt Peavey to perform technology maintenance. Motion carried 5 yes, 0 no.

4. Approval of 2016-2017 Safety Plan

MOTION # 10 – APPROVAL OF 2016-17 SAFETY PLAN
ON THE MOTION of Mr. Mitchell, seconded by Mrs. Tanner, the board moved to approve the 2016-17 Safety Plan. Motion carried 5 yes, 0 no.

5. Approval for extra substitute cleaners for summer assistance

MOTION # 11 – APPROVAL FOR EXTRA SUBSTITUTE CLEANERS FOR SUMMER
ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to approve the use of extra substitute cleaners for summer assistance. Motion carried 5 yes, 0 no.

6. Acceptance of NYS DOT Bus Inspection System Operator Profile

MOTION # 12 – ACCEPTANCE OF NYS DOT BUS INSPECTION SYSTEM OPERATOR PROFILE
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to accept the NYS DOT Bus Inspection System Operator Profile. Motion carried 5 yes, 0 no.

7. Approval of Memorandum of Agreement between Morrisville Eaton and Madison Central Schools for fall 2016 Football and Field Hockey

MOTION # 13 – APPROVAL OF MEMORANDUM OF AGREEMENT
ON THE MOTION of Mr. Mitchell, seconded by Mrs. Tanner, the board moved to approve the Memorandum of Agreement between Morrisville Eaton and Madison Central Schools for the fall 2016 Football and Field Hockey programs. Motion carried 5 yes, 0 no.

8. Acceptance of SLS Program Mini-Grant Award for the summer literacy program

MOTION # 14 – ACCEPTANCE OF THE SLS PROGRAM MINI-GRANT AWARD FOR SUMMER LITERACY
ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to accept the SLS Program Mini-Grant award for the summer literacy program. Motion carried 5 yes, 0 no.

9. Approval of Daniel Nassimos as Fitness Center Volunteer

MOTION # 15 – APPROVAL OF DANIEL NASSIMOS AS A FITNESS CENTER VOLUNTEER
ON THE MOTION of Mr. Mitchell, seconded by Mrs. Tanner, the board moved to approve Daniel Nassimos as a Fitness Center Volunteer. Motion carried 5 yes, 0 no.

10. Approval of Correction to taxes for Moses Brenneman Parcel # 371.000-2-4.2

MOTION # 16 – APPROVAL OF CORRECTION TO TAXES FOR MOSES BRENNEMAN
ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to approve the correction to the taxes for Moses Brenneman, parcel # 371.000-2-4.2. Motion carried 5 yes, 0 no.

11. Acceptance of Career and Technical Education (CTE) Program approval for Agriculture

MOTION # 17 – ACCEPTANCE OF CAREER AND TECHNICAL EDUCATION (CTE) PROGRAM APPROVAL FOR AGRICULTURE
ON THE MOTION of Mrs. Tanner, seconded by Ms. Biedermann, the board moved to accept the Career and Technical Education (CTE) Program Approval for Agriculture. Motion carried 5 yes, 0 no.

12. Approval of Non Resident Students for 2016-17

MOTION # 18 – APPROVAL OF NON-RESIDENT STUDENTS FOR 2016-17
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the following Non-Resident students for 2016-17:

a. Two Students Entering Grade 1
b. Student Entering Grade 2
c. Student Entering Grade 5
d. Student Entering Grade 7
e. Student Entering Grade 12
f. Student Entering Kindergarten

Motion carried 5 yes, 0 no.

13. Approval to extend existing contract for Larry Nichols though July 31, 2016 if necessary

MOTION # 19 – APPROVAL TO EXTEND LARRY NICHOLS' CONTRACT
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the extension of Mr. Nichols' current contract extension beyond June 30, 2016 through to July 31, 2016 if new contract is unavailable by June 30, 2016. Motion carried 5 yes, 0 no.

VI. Policy
a. Second Reading of Equal Opportunity and Nondiscrimination Policy

MOTION # 20 – APPROVAL OF SECOND READING OF EQUAL OPPORTUNITY AND NONDISCRIMINATION POLICY
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the second reading of the Equal Opportunity and Nondiscrimination Policy. Motion carried 5 yes, 0 no.

b. The First Reading to delete Regulation # 2022.1 entitled Business of the Annual District Meeting (replaced by Policy # 2101 and # 2200) was done at this time.

VII. Old Business
a. None

VIII. New Business

a. Personnel

1. Appointment

a. Jan White – Per Diem CSE Chairperson at $375 per day for a maximum of 120 day per year for the 2016-17 school year

b.

MOTION # 21 – APPROVAL OF JAN WHITE AS PER DIEM CSE CHAIRPERSON FOR 2016-17

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve Jan White as a Per Diem CSE Chairperson at $375 per day for a maximum of 120 days per year for the 2016-17 school year. Motion carried 5 yes, 0 no.

2. Coaching Appointments for 2016-17

a. Girls Modified Soccer – TBD
b. Girls Varsity Soccer – Herb Bingel
c. Boys Modified Soccer – Spencer Staring
d. Boys Varsity Soccer – Mike Strong
e. Girls Modified Basketball – TBD
f. Girls JV Basketball – TBD
g. Girls Varsity Basketball – TBD
h. Boys Modified Basketball – Chad Reese
i. Boys JV Basketball – Mike Strong
j. Boys Varsity Basketball – Dan Mitchell
k. Cheerleading – TBD
l. Modified Softball – TBD
m. Varsity Softball – TBD
n. Modified Baseball – TBD
o. Varsity Baseball – TBD
p. Golf – TBD
q.

MOTION # 22 – APPROVAL OF COACHING APPOINTMENTS

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the following coaching appointments for the 2016-17 school year:

a. Girls Varsity Soccer – Herb Bingel
b. Boys Modified Soccer – Spencer Staring
c. Boys Varsity Soccer – Mike Strong
d. Boys Modified Basketball – Chad Reese
e. Boys JV Basketball – Mike Strong
f. Boys Varsity Basketball – Dan Mitchell

Motion carried 5 yes, 0 no.

3. Resignation

a. Julia Hudyncia – Agriculture Education Teacher and FFA Advisor effective 8/31/16

MOTION # 23 – ACCEPTANCE OF RESIGNATION OF JULIA HUDYNCIA

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board accepted the resignation of Julia Hudyncia, with regrets, from her position as Agriculture Education Teacher and FFA Advisor effective 8/31/16. Motion carried 5 yes, 0 no.

b. Brittney Link – Probationary Secondary Math Teacher effective 8/31/16

MOTION # 24 – ACCEPTANCE OF RESIGNATION OF BRITTNEY LINK

ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to accept the resignation of Brittney Link as Probationary Secondary Math Teacher effective 8/31/16. Motion carried 5 yes, 0 no.

b. CSE/CPSE Recommendations – in official packet

MOTION # 25 – APPROVAL CSE/CPSE RECOMMENDATIONS
ON THE MOTION of Ms. Biedermann, seconded by Mrs. Tanner, the board moved to approve the CSE/CPSE Recommendations as found in the official packet. Motion carried 5 yes, 0 no.

c. Principal Reports
   1. Mr. Latella discussed PreK and Kindergarten screening, the school library calendar, the successful Red Nose Day, and the opportunity to have Jodi Popple come and assist our teaching staff again.

IX. Correspondence
   a. The Library Media Center Monthly Report for May was provided.
   b. Richard Engelbrecht's monthly BOCES newsletter for June 2016 was provided.
   c. The Madison-Oneida BOCES School Library System calendars were given to all board members.

X. Executive Session and Appoint Temporary District Clerk for Executive Session

MOTION # 26 – ENTER EXECUTIVE SESSION
ON THE MOTION of Mrs. Tanner, seconded by Mr. Mitchell the board moved to enter into Executive Session at 6:58 pm to discuss the medical, financial, credit or **employment history** of a particular person or corporation or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation with Ms. Biedermann acting as temporary District Clerk for Executive Session and an invitation for Mr. Latella to join. Motion carried 5 yes, 0 no.

Mr. Mitchell left Executive Session at 7:23 pm.

XI. Adjourn Executive Session

MOTION # 27 – ADJOURN EXECUTIVE SESSION
ON THE MOTION of Mrs. Tanner, seconded by Mrs. Zbock, the board moved to adjourn Executive Session at 8:07 pm. Motion carried 4 yes, 0 no.

XII. Adjournment

MOTION # 28 – ADJOURNMENT
ON TE MOTION of Mrs. Tanner, seconded by Mrs. Zbock, the board moved to adjourn for the evening at 8:08 pm. Motion carried 4 yes, 0 no.

MADISON CENTRAL SCHOOL

STATEMENT OF REVENUE AND EXPENDITURES

MONTHLY REPORT

April , 2016

ACTIVITY	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
SALES TAX	169.76	48.76	0	218.52
INTEREST	53.54	1.19	0	54.73
CLASS OF 2015	0	0	0	0
CLASS OF 2016	11706.53	3016.25	648	14074.78
CLASS OF 2017	12584.36	2665	144	15105.36
CLASS OF 2018	3659.33	146.31	201.18	3604.46
CLASS OF 2019	2011.26	55.56	648.65	1418.17
ART CLUB	0	0	0	0
BAND	518.17	2465.95	2965.36	18.76
CHORUS	283.62	80	30	333.62
JUNIOR CHORUS	2744.25	124	225	2643.25
DRAMA	308.78	608	77.94	838.84
FFA	8878.9	1838.25	6093.04	4624.11
FFA-Milk	337.91	0	0	337.91
INTERNATIONAL CLUB	353.42	0	0	353.42
LIBRARY CLUB	688.59	0	0	688.59
MADKA	16363.83	696.76	0	17060.59
MATHLETICS	420.12	0	0	420.12
NATIONAL HONOR SOCIET	201.28	0	0	201.28
SADD	501.73	450	0	951.73
STUDENT COUNCIL	3139.9	0	1604.11	1535.79
TECH	1673.91	0	0	1673.91
B Soccer	0	0	0	0
G Soccer	269.54	0	0	269.54
B - BB	1869.87	0	1869.87	0
G - BB	0	0	0	0
B Base	0.27	313	0	313.27
G Soft	0	0	0	0
Cheer	0	0	0	0
TOTALS:	68738.87	12509.03	14507.15	66740.75
				66740.75

RESPECTFULLY SUBMITTED,

_____

Tracey Lewis, District Clerk

MADISON CENTRAL SCHOOL

STATEMENT OF REVENUE AND EXPENDITURES

MONTHLY REPORT

May , 2016

ACTIVITY	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
SALES TAX	218.52	68.95	0	287.47
INTEREST	54.73	1.18	0	55.91
CLASS OF 2015	0	0	0	0
CLASS OF 2016	14074.78	499	11146	3427.78
CLASS OF 2017	15105.36	6856.75	4111.57	17850.54
CLASS OF 2018	3604.46	505.56	816.4	3293.62
CLASS OF 2019	1418.17	0	0	1418.17
ART CLUB	0	0	0	0
BAND	18.76	55.56	0	74.32
CHORUS	333.62	88.58	0	422.2
JUNIOR CHORUS	2643.25	1320.45	427	3536.7
DRAMA	838.84	0	0	838.84
FFA	4624.11	2302	803.97	6122.14
FFA-Milk	337.91	0	0	337.91
INTERNATIONAL CLUB	353.42	0	0	353.42
LIBRARY CLUB	688.59	0	0	688.59
MADKA	17060.59	500.88	0	17561.47
MATHLETICS	420.12	0	0	420.12
NATIONAL HONOR SOCIET	201.28	0	30	171.28
SADD	951.73	0	660.53	291.2
STUDENT COUNCIL	1535.79	0	0	1535.79
TECH	1673.91	0	0	1673.91
B Soccer	0	0	0	0
G Soccer	269.54	0	0	269.54
B - BB	0	0	0	0
G - BB	0	0	0	0
B Base	313.27	0	0	313.27
G Soft	0	0	0	0
Cheer	0	0	0	0
TOTALS:	66740.75	12198.91	17995.47	60944.19
				60944.19

RESPECTFULLY SUBMITTED,

Tracey Lewis, District Clerk

June

before interest distribution

		MADISON CENTRAL SCHOOL		
	STATEMENT OF REVENUE AND EXPENDITURES			
		MONTHLY REPORT		
		June , 2016		
ACTIVITY	BEGINNING	RECEIPTS	DISBURSEMENTS	ENDING
	BALANCE			BALANCE
SALES TAX	287.47	146.4	0	433.87
INTEREST	55.91	1.03	0	56.94
CLASS OF 2015	0	0	0	0
CLASS OF 2016	3427.78	167.13	3497.7	97.21
CLASS OF 2017	17850.54	194.44	2732.29	15312.69
CLASS OF 2018	3293.62	50	0	3343.62
CLASS OF 2019	1418.17	596.2	78.07	1936.3
ART CLUB	0	0	0	0
BAND	74.32	901.11	843.8	131.63
CHORUS	422.2	0	328	94.2
JUNIOR CHORUS	3536.7	2549.5	3992.25	2093.95
DRAMA	838.84	0	132	706.84
FFA	6122.14	532.56	365.31	6289.39
FFA-Milk	337.91	0	0	337.91
INTERNATIONAL CLUB	353.42	0	0	353.42
LIBRARY CLUB	688.59	0	0	688.59
MADKA	17561.47	1676.86	4751.07	14487.26
Mathletics	420.12	0	0	420.12
NATIONAL HONOR SOCIET	171.28	0	0	171.28
SADD	291.2	0	0	291.2
STUDENT COUNCIL	1535.79	835.52	1586.19	785.12
TECH	1673.91	0	0	1673.91
B Soccer	0	0	0	0
G Soccer	269.54	0	0	269.54
B - BB	0	0	0	0
G - BB	0	0	0	0
B Base	313.27	203.73	517	0
G Soft	0	0	0	0
Cheer	0	0	0	0
TOTALS:	60944.19	7854.48	18823.68	49974.99
				49974.99
	RESPECTFULLY SUBMITTED,			
	Tracey Lewis, District Clerk			

June after interest distribution

		MADISON CENTRAL SCHOOL		
	STATEMENT OF REVENUE AND EXPENDITURES			
		MONTHLY REPORT		
		June , 2016		
ACTIVITY	BEGINNING BALANCE	RECEIPTS	DISBURSEMENTS	ENDING BALANCE
SALES TAX	287.47	146.4	0	433.87
INTEREST	55.91	1.03	56.94	0
CLASS OF 2015	0	0	0	0
CLASS OF 2016	3427.78	178.78	3497.7	108.86
CLASS OF 2017	17850.54	202.55	2732.29	15320.8
CLASS OF 2018	3293.62	53.78	0	3347.4
CLASS OF 2019	1418.17	597.47	78.07	1937.57
ART CLUB	0	0	0	0
BAND	74.32	901.6	843.8	132.12
CHORUS	422.2	1.94	328	96.14
JUNIOR CHORUS	3536.7	2551.37	3992.25	2095.82
DRAMA	838.84	0.62	132	707.46
FFA	6122.14	539.25	365.31	6296.08
FFA-Milk	337.91	0.33	0	338.24
INTERNATIONAL CLUB	353.42	0.31	0	353.73
LIBRARY CLUB	688.59	0.58	0	689.17
MADKA	17561.47	1690.74	4751.07	14501.14
Mathletics	420.12	0.33	0	420.45
NATIONAL HONOR SOCIET	171.28	0.15	0	171.43
SADD	291.2	0.26	0	291.46
STUDENT COUNCIL	1535.79	837.46	1586.19	787.06
TECH	1673.91	1.41	0	1675.32
B Soccer	0	0.15	0	0.15
G Soccer	269.54	0.23	0	269.77
B - BB	0	0.91	0	0.91
G - BB	0	0	0	0
B Base	313.27	203.77	517	0.04
G Soft	0	0	0	0
Cheer	0	0	0	0
TOTALS:	60944.19	7911.42	18880.62	49974.99
				49974.99
	RESPECTFULLY SUBMITTED,			
	Tracey Lewis, District Clerk			

MADISON-ONEIDA
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
"Enabling Learners to Excel"

POLICY UPDATE

LABOR RELATIONS
& POLICY OFFICE
PHONE: 315.361.5522
FAX: 315.361.5595

ANDREW V. LALONDE
Coordinator of Labor
Relations and Policy Office
alalonde@moboces.org

DAVID M. PELLOW
Labor Relations Specialist
dpellow@moboces.org

JUSTIN R. MURPHY
Labor Relations Specialist
jmurphy@moboces.org

GEORGE E. MEAD III
Labor Relations Specialist
gmead@moboces.org

JENNIFER L. RUSS
Policy and Benefits Coordinator
jruss@moboces.org

KATI L. PARKER
Senior Office Specialist
kparker@moboces.org

You have received a copy of this Update because your district subscribes to our office's Board Policy Service. Please feel free to call or e-mail us if you have additional questions after reviewing this Update.

To: Participating Chief School Officers

From: Multi-BOCES Labor Relations & Policy Office

Date: June 27, 2016

Re: Cooperation with Child Protective Service Agencies

Why We Have Prepared This Update

The Regulation concerning the interaction between school districts and Child Protective Services was amended, effective May 23, 2016. The amended Regulation was adopted by the New York State Office of Children and Family Services (OCFS), not the State Education Department (SED). It was reported to have been developed as a result of advocacy by both the NYS School Boards Association and the NYS Association of School Attorneys in conjunction with the Governor's Office and attorneys for the State's Office of Children and Family Services..

The Emergency Regulation (18 NYCRR §432.3) was adopted as a response to an August 2015 decision by a federal court involving the Goshen Central School District. The school district permitted, and participated in, an in-school interview of a student by a Child Protective Services (CPS) team without the presence of, or notification to, the student's family. The federal court held that the school district might be liable for violating the student's Fourth Amendment right against unreasonable seizure under the circumstances of the case. The Court's decision was based in part on the fact that the interview had taken place in the absence of a court order, and that there had been no showing that there was existing law or regulation that permitted school districts to take such actions. The amended Regulation is intended to provide school districts with a stronger legal argument that they must provide CPS with access to students in school and outside the presence of the student's family when CPS makes the decision to proceed in that manner.

Executive Summary

Section 425 of the Social Services Law states that OCFS "may request and shall receive" from other government agencies, including school districts, "such assistance and data as will enable… local child protective services to fulfill their responsibilities properly." There have been no court decisions interpreting what type of "assistance" a school district is required to provide under this section of the Social Services Law. This lack of specificity may have been one factor contributing to the adverse outcome in the federal court action.

The amended Regulation now states that the required "assistance and data" includes providing both a CPS representative and the members of a "multi-disciplinary team" who accompany that CPS representative with:

- access to records relevant to the investigation of suspected abuse or maltreatment;
- access to any child named as a victim in a report of suspected abuse or maltreatment; and
- access to any sibling or other child residing in the same home as the alleged victim.

The amended Regulation states that "access" to a child includes allowing the CPS team to conduct an interview of the child without a court order and without the consent of the student's parent, guardian, or other person legally responsible for the child when CPS "encounters circumstances that warrant interviewing the child apart from family or other household members or the home or household where child abuse or maltreatment allegedly occurred."

The amended Regulation further states that the school district may ask the CPS team to provide identification and to identify the child or children to be interviewed, and may require the CPS team to comply with reasonable visitor policies or procedures that are not contrary to the requirements of the Regulation. However, the Regulation states that the school district may not ask the CPS team for "any other information or documentation" as a condition of having access to the student. This means that a school district may not ask the CPS representative to describe the circumstances that have led CPS to conclude that the interview without family consent or presence is warranted.

The amended Regulation does not preclude a school district "from authorizing a staff member of the school… to observe the interview of the child, either from the same or another room, at the discretion of the school".

Recommended Action

Our Board Policy Service is reviewing existing template policies and will circulate recommendations for policy revisions in the near future. There are, however, many variations in the Board Policies in effect in school districts throughout the region. Most districts, but not all, have language regarding CPS interaction in their Code of Conduct, and some districts, but not all, have a Policy specific to the access of CPS to the schools.

Our Board Policy Service had advised some districts that it would be prudent to obtain from CPS representatives a summary of the factors that led CPS to seek an in-school interview in a particular case. The Regulation now prohibits that approach.

We recommend that each district take the following steps:

- inform all professional staff, as well as support staff members who may have contact with CPS representatives, of the adoption of the new regulatory language;

- if your district adopted the practice of requesting that CPS representatives provide information supporting their decision to conduct an in-school interview outside the presence of the family, discontinue that practice; and

- begin a review of existing policies to identify those that may need adjustment in your district; as you identify the applicable policies, you can contact Jennifer Russ or Kati Parker in our office to assist in the revision process.

DISCUSSION

The Statutory Mandate For "Assistance"

The New York State Social Services Law assigns responsibility for a state-wide structure of child protective services (CPS) to the State agency now known as the Office of Children and Family Services (OCFS). The child protective services are administered at the local level through County Departments of Social Services.

Social Services Law §424 defines the duties of CPS to investigate reports of child abuse or maltreatment, and the authority of CPS to do so. Social Services Law §425 states that CPS "may request and shall receive" from other government agencies, including school districts, "such assistance and data as will enable ... local child protective services to fulfill their responsibilities properly." The Social Services Law contains no further description of what "assistance" agencies such as school districts must provide or may provide to local CPS agencies. Until the adoption of the amended Regulation on an emergency basis this month, the OCFS regulations did not define the "assistance and data" that agencies such as school districts were expected to provide. There are no court decisions that elaborate on the scope of "assistance" a school district must or may provide. And, the issue does not appear to have been discussed in any Commissioner's Decision.

In 1985, however, SED had issued a guidance letter titled "Child Abuse and Neglect: 1985 Update for School Personnel." Under the heading of "Child Protective Services: Interviews on School Property," the guidance letter advised school personnel that:

- school principals should assist the staff of local CPS agencies;
- the CPS "social worker" may interview in school a student who is the subject of a report of suspected abuse;
- a school official should be present during the student interview; and
- the school official and the CPS "social worker" may agree that the school official will not be present under certain circumstances.

Coordination of Efforts In Cases of Possible Educational Neglect

In August of 2006, §34-a of the Social Services Law was amended to require the OCFS Commissioner, in conjunction with the Commissioner of Education, to develop model practices and procedures for local social services districts and school districts regarding the reporting and investigation of educational neglect. The law also required each local social services district, in conjunction with local school districts within its district, to develop and submit written policies and procedures regarding the reporting of educational neglect by each school district and the investigation of educational neglect allegations by local Child Protective Services (CPS).

Following this amendment of the Social Services Law, our Board Policy Service developed a template Policy on Educational Neglect that was acceptable to both the Madison County Commissioner of Social Services and the Oneida County Commissioner of Social Services. Some school districts met their statutory obligation by adopting this Policy, which did not contain language regarding investigation procedures or student interviews. Other school districts signed memoranda presented to them by their County Department of Social Services (DSS), and it is our understanding that these memoranda prepared by the County DSS may contain language committing the school district to permit in-school student interviews.

The SED website contains a page captioned Educational Neglect that discusses the obligations of school districts to coordinate with their local CPS agency the reporting and investigation of educational neglect: http://www.p12.nysed.gov/sss/pps/educationalneglect. There is a section of the page that discusses "Interviewing the Child at School." That section describes the factors that CPS considers in making its decision whether to interview a student at school without parental consent or presence. The underlying message is that the decision whether to interview the student at school is a decision made by CPS and not by the school district.

The current SED webpage also reiterates the four principles set forth in the 1985 guidance letter (see above). An April 22, 2016 memo from SED Senior Deputy Commissioner Ebert and its Deputy Commissioner of Legal Affairs Trautwein referred to this webpage as the Department's current policy and guidance, which they affirmed had not changed as a result of the Court decision. They acknowledged, however, that the Court case in *Phillips* did highlight uncertainties in the applicable law, and the need for greater clarity in the obligations of school districts under Social Services Law Section 425 (1).

The Court Decision in *Phillips v. County of Orange (Goshen CSD)*

On November 4, 2009, the Orange County CPS multi-disciplinary team arrived at the elementary school of the Goshen CSD, identified themselves, and sought to interview a kindergarten student at school without parental consent or notice. The CPS team consisted of a caseworker from the County DSS and a police officer under contract with the County to serve on the team. The Superintendent later testified that it was the practice of the school district to permit CPS caseworkers or police officers to interview students without parental consent or notice, and that he believed the district was legally obligated to do so. The Superintendent authorized the caseworker and the police officer to interview the student, and the interview was conducted that day in the assistant principal's office with the school social worker present. The parents learned of the interview later that afternoon, apparently from talking to their child.

The report of suspected child abuse was ultimately declared to be "unfounded," but not until the parents had been interviewed and a home visit/search had been conducted by CPS. The parents subsequently sued the County, the Goshen CSD, and the Village of Goshen in federal court for alleged violations of their and their child's civil rights, particularly their Fourth Amendment right to be free from unreasonable searches and seizures. In January 2016 it was announced that the County and the school district had agreed to settle the case with a payment of $250,000 to the parents (the Village had been dismissed from the case earlier).

In pre-trial proceedings, the federal court had made several rulings that were adverse to the County and the school district:

- the sequestering of the student with the school social worker and the CPS team was a "seizure" of the child for purposes of the Fourth Amendment;
- in order for the seizure of the child to be considered reasonable, and therefore Constitutionally permissible, the County had to have "probable cause" for the seizure;
- under the circumstances of this case, the County did not have probable cause to seize the child and conduct an interview without family consent or notice;
- therefore, the County was definitely liable to the parents for a violation of the child's Constitutional rights;

- whether the school district was also liable for the violation of the child's Constitutional rights was a question that had to be decided by a jury after a trial; and

- whether the school district and the County had conspired with each other to violate the child's Constitutional rights also was a question that had to be decided by a jury.

After these rulings, the County and school district decided to settle rather than proceed to trial.

Reaction to the *Phillips* Decision

The March 28, 2016 edition of "On Board," circulated by the New York State School Boards Association, contained an article reporting on the *Phillips* decision and its possible consequences. The article was prepared by the New York State Association of School Attorneys. In general, the article cautioned that school officials would be well-advised to seek additional information from CPS representatives before providing access to students for interviews at school. In particular, the advice was that schools should make a record of what factors led CPS to conclude that an interview without family consent or notice was necessary in the particular case at hand.

Similar advice was sent in April to clients by the Ferrara Firm, one of the region's most experienced school law firms.

OCFS sent a memorandum to local DSS commissioners in April advising them that CPS investigation practices outside of Orange County should not be changed in reaction to the *Phillips* decision. Counsel to OCFS took the position that the *Phillips* decision was not binding precedent other than as to the parties in the lawsuit (Orange County), and also that it was wrongly decided based on applicable precedent.

Shortly thereafter, SED sent the April 22, 2016 memorandum to all school districts explaining why SED thought that the *Phillips* decision was not binding outside Orange County, and advising school districts to continue to follow SED guidance found on the webpage cited above.

We are aware of efforts by some school officials to have direct dialog with local DSS representatives concerning protocols for in-school student interviews.

Meanwhile, representatives of the NYS Association of School Attorneys and the NYS School Boards Association had opened discussions with OCFS and the Governor's Office. The result of those discussions was the adoption by OCFS on an emergency basis of the amended Regulation.

The Amended Regulation

Section 432.3 of the OCFS Regulations (18 NYCRR 432.3) describes the duties of the local CPS agency to receive and respond to reports of possible child abuse or maltreatment. Before the amendment, subsection (i) of the Regulation stated that CPS had the duty to commence within twenty-four (24) hours an appropriate investigation or family assessment in response to a report. The amended subsection (i) has been expanded significantly.

The provisions of the expanded Regulation are summarized above, and a full copy is attached to this Update.

Some Open Questions

When the court issued its ruling that the claim against the school district had to go to trial, it said that "the school district has not cited to this court any statute or regulation on which this belief [that the school district is required to allow CPS to interview students] was formed." The Court's decision (announced from the bench) does not refer to SSL §425, the 1985 SED guidance letter, or the current SED webpage guidance. Therefore, we don't know whether the Court was not informed of these materials or whether the Court was aware of them and found them to be an inadequate legal mandate for the school district to automatically defer to CPS.

The court did acknowledge that a municipality such as a school district will not be liable for doing something it is compelled to do by State law. In the case before it, the court concluded a jury trial was necessary to determine whether the school district's deferral to CPS was mandated by State law or was a product of a policy or practice of the school district, for which the school district could be held responsible. It appears that the adoption of the amended OCFS Regulation is intended to provide school districts in the future with the argument that they are simply complying with State law, in the form of this Regulation, when they cooperate with CPS and allow access to students without family consent or notice.

Whether the amended Regulation provides a sufficient defense for school districts will not be certain until future litigation produces another court decision. To the extent that districts choose to cooperate with CPS by providing in-school access to students without family consent or notice, the amended Regulation certainly puts them in a better legal position.

We expect that in future cases courts will generally rule that a student is "seized" when an interview is conducted under the circumstances of the typical CPS investigation. However, it is not clear whether future cases will adopt the ruling in *Phillips* that the County must have "probable cause" for conducting the interview without family consent or presence. It appears that the *Phillips* court was influenced by the fact that the CPS multi-disciplinary team conducting the student interview included a police officer. We understand this to be the standard practice of CPS agencies at the present time. The involvement of a police officer may influence courts to categorize the student interview as part of a criminal investigation, invoking the "probable cause" standard of the Fourth Amendment, similar to the rules that apply when a school investigation is conducted by a School Resource Officer instead of a school official. The amended Regulation clearly requires a school district to provide "assistance and data" to a CPS multi-disciplinary team without regard to whether it includes a police officer or not.

You have received a copy of this update because your district or BOCES subscribes to our Policy Service. Please feel free to call or e-mail us if you have additional questions about this matter.

Enclosure

KeyCite Red Flag - Severe Negative Treatment
Adopted Regulation

Compilation of Codes, Rules and Regulations of the State of New York Currentness
Title 18. Department of Social Services
Chapter II. Regulations of the Department of Social Services
Subchapter C. Social Services
Article 2. Family and Children's Services
Part 432. Child Abuse and Maltreatment (Refs & Annos)

18 NYCRR 432.3

Section 432.3. Child protective service: duties concerning reports of abuse or maltreatment

EMERGENCY REGULATION

Such duties shall include the following:

(a) *Reporting.*

(1) Receipt of, in accordance with this Part, with the approved child protective services component of a district's consolidated services plan, and title 6 of article 6 of the Social Services Law, on a 24-hour, seven-day-a-week basis, all reports of suspected abuse or maltreatment; or

(2) Insurance that, if a local reporting system is to be developed and submitted for approval, it fulfill the following requirements:

(i) all reports must immediately upon receipt be transmitted orally or electronically to the State Central Register;

(ii) there must be a single telephone number available 24 hours a day, seven days a week, and the availability of this number must be highly publicized in each social services district;

(iii) the child protective service must be capable of receiving reports from all reporting sources and immediately responding to or causing an appropriate immediate response to be made when necessary according to the provisions of sections 432.2(b)(2) and 432.13 of this Part.

(b) The maintenance of an up-to-date local central register, which shall be separate and distinct from the case record and which shall contain a record of all reported cases of child abuse and maltreatment, including all reports received concerning a particular case, a record of each report written by the local child protective service concerning a particular case, and a record of the final disposition of reports assigned to the investigative track, including services offered and accepted. Reports and information that a local district may access from CONNECTIONS meet the requirements for a local district maintaining its local central register.

(c) Keeping the State Central Register fully informed and up-to-date concerning the handling of reports by:

(1) requiring a written report be submitted, by persons required to report cases of suspected child abuse or maltreatment, to the child protective service within 48 hours after the initial report, and a copy of this report be submitted to the State Central Register by the child protective service;

(2) requiring the child protective service, not later than seven days after the initial report, to send an initial safety assessment to the State Central Register via CONNECTIONS;

(3) requiring the determination of a report assigned to the investigative track to be submitted to the State Central Register via CONNECTIONS at any time it is determined that a case is ";unfounded"; or ";indicated,"; but in no event later than 60 days after the initial report;

(4) requiring other follow-up reports on such cases at such times as OCFS deems necessary;

(5) requiring a report be submitted to the State Central Register via CONNECTIONS whenever a case is closed;

(6) requiring reports for a family assessment response to be submitted to the State Central Register via CONNECTIONS, as specified in section 432.13 of this Title;

(7) requiring the local child protective service to submit to the State Central Register all records, reports or other information maintained by the service pertaining to an indicated report of child abuse or maltreatment as expeditiously as possible but within no more than 20 calendar days of receiving a request from the State Central Register for such records, reports or information; and

(8) requiring the child protective service to enter a 24-Hour Fatality Report into CONNECTIONS within twenty four hours of receiving a report of a child fatality from the State Central Register and to enter a 30-Day Fatality Report into CONNECTIONS no later than 30 days after receiving a report of a child fatality from the State Central Register.

(d) Giving telephone notice and forwarding immediately to the appropriate district attorney any reports in which a child has died as a result of suspected child abuse or maltreatment.

(e) Reporting to the appropriate medical examiner or coroner for his investigation if there is reasonable cause to suspect that a child has died as a result of suspected child abuse or maltreatment.

(f) Securing the findings from the medical examiner or coroner on any case where there is reasonable cause to suspect that a child has died as a result of child abuse or maltreatment.

 © 2016 Thomson Reuters. No claim to original U.S. Government Works.

(g) Providing telephone notice and forwarding immediately a copy of any or all reports of suspected child abuse or maltreatment to the appropriate district attorney if a prior request in writing for such notice and copies has been received by the child protective service and such request specifies the kinds of allegations concerning which the district attorney requires such notice and copies and provides a copy of the relevant provisions of law, provided that only copies of reports that have been assigned to the investigative track may be forwarded and that reports assigned to the family assessment response track shall remain legally sealed.

(h) Forwarding a copy of any or all reports of suspected abuse or maltreatment to any appropriate duly incorporated society for the prevention of cruelty to children or any other duly authorized child protective agency, if a prior request for such copies has been received in writing by the child protective service.

(i)

(1) Commencing or causing the appropriate society for the prevention of cruelty to children to commence within 24 hours an appropriate investigation or family assessment response on all reports of suspected child abuse and maltreatment in accordance with the provisions of sections 432.2(b)(3) and section 432.13 of this Part.

(2) Request and receive, as provided for in subdivision 1 of Section 425 of the Social Services Law, when applicable, from departments, boards, bureaus, or other agencies of the state, or any of its political subdivisions including school districts (as that term is defined in subdivision 2 of Section 1980 of the Education Law), and charter schools operated pursuant to Article 56 of the Education Law, or any duly authorized agency, or any other agency providing services under the local child protective services plan, such assistance and data as will enable the local child protective service to fulfill its responsibilities properly, including providing such assistance and data to members of a multi-disciplinary team established pursuant to subdivision 6 of Section 423 of the Social Services Law when such members accompany a representative of the child protective service. Such assistance and data includes, but is not limited to:

(i) access to records relevant to the investigation of suspected abuse or maltreatment; and

(ii) access to any child named as a victim in a report of suspected abuse or maltreatment or any sibling or other child residing in the same home as the named victim. Such access includes conducting an interview of such child without a court order or the consent of the parent, guardian or other person legally responsible for the child when the child protective service encounters circumstances that warrant interviewing the child apart from family or other household members or the home or household where child abuse or maltreatment allegedly occurred. The representative of the child protective service and other members of a multi-disciplinary team accompanying a representative of the child protective service may be asked to provide identification and to identify the child or children to be interviewed, but may not be asked for or required to provide any other information or documentation as a condition of having access to a child or children. Nothing contained herein shall preclude a school, school district or other program or facility operated by a department, board, bureau, or other agency of the state or any of its political subdivisions, or by a duly authorized agency or other agency providing services under the local child protective services plan from authorizing a staff member of the school or other such program or facility to observe the interview of the child, either from the same or another room, at the discretion of the school, school district or other such program or facility. Nothing contained herein shall preclude a school, school district or other such program or facility from requiring that representatives of the child protective service or other members of a multi-disciplinary team accompanying a representative of the

 © 2016 Thomson Reuters. No claim to original U.S. Government Works.

child protective service comply with the reasonable visitor policies or procedures of the school, school district or other such program or facility, unless such policies or procedures are contrary to the requirements of this paragraph.

(j) Upon receipt of a report of suspected abuse or maltreatment that has been assigned to the investigative track, and after seeing to the safety of the child or children named in the report, but in no event later than seven days after the receipt of the oral report, must deliver or mail to the subject(s) and other persons named in the report, except children under the age of 18 years, a written notification in such form as required by OCFS, informing them of the existence of the report and of the subject(s) rights with regard to amendment.

(k) Determining, within 60 days, whether a report that has been assigned to the investigative track is ";indicated"; or ";unfounded";; and

(1) if ";indicated,"; notify the State Central Register by recording that determination in CONNECTIONS and mail or deliver to the subject(s) and other persons named in the report, except children under the age of 18 years, a written notification, within seven days of the ";indicated"; determination, in such form as may be required by OCFS, informing them of the subject(s) rights in regard to requesting that the report be amended or expunged, and their right to a fair hearing; or

(2) if ";unfounded,"; notify the State Central Register by recording that determination in CONNECTIONS, in accordance with the provisions of section 432.9 of this Part. No notice shall be sent to the subject(s) or other persons named in the report by the district.

(l) Taking all appropriate measures to protect a child's life and health including, when appropriate, taking or keeping a child in protective custody without the consent of a parent or guardian if appropriate staff of the child protective service have reasonable cause to believe that the circumstances or conditions of the child are such that continuing in his place of residence or in the care and custody of the parent, guardian, custodian or other person responsible for the child's care presents an imminent danger to the child's life or health.

(m) Upon notification by a physician who is treating a child that the physician has reasonable cause to believe that the circumstances or condition of the child are such that the continuation of the child in his place of residence or in the care and custody of the parent, guardian, custodian, or other person responsible for the child's care presents an imminent danger to the child's life or health, take custody of such child.

(n) Upon notification by the person in charge of a hospital or similar institution that such person has retained custody of a child because such person has reasonable cause to believe that the circumstances or conditions of the child are such that continuing in his place of residence or in the care and custody of the child's parent, guardian, custodian or other person responsible for the child's care presents an imminent danger to the child's life or health, immediately commence an investigation and, if no further medical treatment is necessary, take all necessary measures to protect the child's life and health, including, where appropriate, taking custody of the child.

(o) Upon notification that a child is retained in protective custody, the child protective service shall commence a proceeding at the next regular weekday session of the appropriate Family Court, or recommend to the court at that time that the child be returned to his parents or guardian.

(p) Based on the investigation and evaluation, offer appropriate services to the family or any child believed to be suffering from abuse or maltreatment, or both, or to the family and any child who are part of a family assessment response, and, in offering these services, explain to the family that the child protective service has no legal authority to compel the family to receive services.

(q) In those cases in which an appropriate offer of services is refused and the child protective service determines that the best interests of the child require court action, initiate the action or make a referral to the appropriate district attorney or both.

(r) Assisting the Family Court or the Criminal Court during all stages of the court proceeding in accordance with purposes of title 6 of article 6 of the Social Services Law.

(s) Providing or arranging for, coordinating and monitoring, as authorized by the Social Services Law and by title 6, rehabilitative services as defined in section 432.1 of this Part for children and their families on a voluntary basis or under a final or intermediate order of the Family Court.

(t) Receive, in accordance with section 912-a of the Education Law, from school authorities a report on the examination of a child that has been determined to be using dangerous drugs and, in an appropriate case, to take such action and offer such protective services as are prescribed by this Part. Such report and the results of a subsequent investigation or family assessment response shall not be used for law enforcement purposes.

(u) When necessary, give effective consent for medical, dental, health and hospital services for any child who has been found by the Family Court to be an abused or neglected child or has been taken into or kept in protective custody or removed from the place where such child is residing or who has been placed in the custody of a commissioner of a social services district, pursuant to section 417 of the Social Services Law or section 1022, 1024 or 1027 of the Family Court Act.

Credits

Sec. added by renum. 460.3, filed April 26, 1978; amds. filed: July 28, 1982; April 27, 1984; Oct. 17, 1985; Nov. 20, 1985; June 20, 1986; Aug. 29, 1986; May 15, 1987; Jan. 19, 1988; June 12, 1992; July 20, 1993; Aug. 8, 1996 as emergency measure; Nov. 6, 1996 as emergency measure; Feb. 3, 1997 as emergency measure eff. Feb. 3, 1997; Feb. 4, 1997 eff. Feb. 19, 1997; amd. filed Oct. 7, 2014 eff. Oct. 22, 2014; emergency rulemaking eff. May 23, 2016, expires Aug. 20, 2016.

Current with amendments included in the New York State Register, XXXVIII, Issue 24 dated June 15, 2016.

18 NYCRR 432.3, 18 NY ADC 432.3

End of Document

© 2016 Thomson Reuters. No claim to original U.S. Government Works.

Library Book Weeding Rationale

Attached is a list of the titles I am requesting to be surplused and then removed from our library's collection. After removal the books will be offered to our students to take home. The list is extensive because this year was the first time I have weeded since becoming your librarian. The shelves were over-crowded, and we were running out of space for adding the new titles requested by both students and faculty. This year we examined mostly the elementary library's fiction and easy book sections. Non-fiction books will be reviewed next year.

In making the weeding choices, I looked at several factors for each book:

--the condition (many of the discards are paperbacks with yellowing pages)

--the circulation history (some titles hadn't moved off the shelf for a few years)

--the relation to the curriculum

--the timeliness of the book (Is it a classic? Is it a past award winner?)

--is it a multiple copy title that is no longer as popular

In making these decisions, I borrowed materials from the BOCES School Library System with both weeding guidelines and suggested book lists so that I could be as thoughtful and methodical as possible.

--Laura Winchester, MCS Library

Discards 2015-2016

Raggedy Ann Book MAHS13809

Shopping Book MAHS13787

Telephone Book MAHS13779

Noah's Ark Book MAHS13777

Santa Claus Book (2 discards) MAHS13822 and MAHS13823

Bunny Book (2 discards) MAHS13796 and MAHS13807

Turtle Book MAHS13811

Boat Book MAHS13780

Christmas Tree Book MAHS13832

Nest Book MAHS13830 (***2 separate records for the 2 books)

Harry Potter and the Sorcerer's Stone (2discards) MAHS05733 MAHS05735

Say Cheese MAHS04379

In The Dinosaur's Paw MAHS04396

Purple Climbing Days MAHS04389

Hello Mallory (3discards) MAHS00496 MAHS00558 MAHS00497

Little Miss Stoneybrook....and Dawn (3discards) MAHS00553 MAHS00495 MAHS00554

Mallory and the Trouble With Twins (3discards) MAHS00497 MAHS00555 MAHS00556

Logan Likes Mary Anne! (3discards) MAHS00487 MAHS00486 MAHS00485

Kristy and the Snobs (2discards) MAHS00484 MAHS00500

Claudia and the New Girl MAHS00499

Good-Bye Stacey, Good-bye (3discards) MAHS00498 MAHS00543 MAHS00548

Jessi Ramsey, Pet-Sitter (2discards) MAHS00506 MAHS00483

Dawn On the Coast MAHS00537

Dawn and the Big Sleepover MAHS00515

Kristy and the Mother's Day Surprise (2Discards) MAHS00563 MAHS00512

Mary Anne and the Search for Tigger (2discards) MAHS00540 MAHS00539

Claudia and the Sad Good-bye (2discards) MAHS00502 MAHS00538

Jessi's Secret Language (2discards) MAHS00493 MAHS00551 MAHS00552

Mary Anne's Bad-Luck Mystery (3discards) MAHS00544 MAHS00542 MAHS00492

Stacey's Mistake (2discards) MAHS00491 MAHS00505

Claudia and the Bad Joke MAHS00541

Kristy and the Walking Disaster MAHS00490

Jessi and the Superbrat (2discards) MAHS00535 MAHS00536

Welcome Back Stacey! (2discards) MAHS00489 MAHS00475

Mallory and the Mystery Diary MAHS00557

Mary Anne and the Great Romance MAHS00530

Dawn's Wicked Stepsister MAHS00534

Kristy and the Secret of Susan MAHS00529

Claudia and the Great Search MAHS00524

Mary Anne and Too Many Boys MAHS00528

Poor Mallory! (2discards) MAHS00525 MAHS00474

Stacey and the Mystery of Stoneybrook MAHS00549

Jessi's Baby-Sitter MAHS00503

Dawn and the Older Boy (2discards) MAHS00526 MAHS00527

Kristy and the Baby Parade MAHS00523

Jessi's Wish MAHS00546

Jessi's Gold Medal MAHS00520

Kristy and the Worst Kid Ever MAHS00519

Baby-Sitter's Summer Vacation MAHS00516

Baby-Sitter's on Board MAHS00517

Stacey and the Missing Ring (2discards) MAHS00550 MAHS00511

Kristy's Mystery Admirer (2discards) MAHS00545 MAHS00559

Kristy and the Missing Child MAHS00482

Mallory and the Ghost Cat MAHS00507

Beware, Dawn! MAHS00508

Mary Anne Saves the Day! (5discards) MAHS00470 MAHS00468 MAHS00518 MAHS00469 MAHS00471

Dawn and the Impossible Three (3discards) MAHS00472 MAHS00473 MAHS00509

Claudia and the Middle School Mystery (2discards) MAHS00514 MAHS00547

Mary Anne vs. Logan MAHS00533

Mary Anne Misses Logan MAHS00522

Jessi and the Dance School Phantom MAHS00521

Stacey's Emergency MAHS00510

The Ghost at Dawn's House (3discards) MAHS00532 MAHS00531 MAHS00488

Kristy's Great Idea (2discards) MAHS00513 MAHS00463

Kristy's Big Day (3discards) MAHS00476 MAHS00477 MAHS00560

Claudia and the Mean Janine (3discards) MAHS00494 MAHS00478 MAHS00479

Boy Crazy Stacey (3discards) MAHS00561 MAHS00480 MAHS00562

Claudia and the Phantom Phone Calls MAHS00464

The Truth About Stacey (4discards) MAHS00481 MAHS00466 MAHS00467 MAHS00465

Whose Bottom Is This? MAHS02341

The Fire Fighter's Counting Book MAHS06326

Knuffle Bunny Too MAHS79006

Franklin Fibs MAHS70005

Tales of the Wicked Witch MAHS04268

The Wicked Witch Is At It Again MAHS04267

Dragon Rider MAHS10858

Fantastic Beasts and Where To Find Them MAHS03887

What's Going On Here? MAHS00741

Whose Mouse Are You? MAHS12685

Tough Trucks MAHS07962 (Learning Ladders World Book)

Under The Sea MAHS05400 (World Book)

Shrek 2 Look and Find MAHS05431

The Planets MAHS03469

I Can Read About Planets MAHS02175

The Sweet Smell of Christmas MAHS07292

Please Don't Be Mine, Julie Valentine MAHS00504

Help! I'm Trapped in My Teacher's Body MAHS03990

Help! I'm Trapped In the First Day of School MAHS03989

Three's A Crowd MAHS00501

Best Friends MAHS00457

Playing Hooky MAHS00460

The Bully MAHS00461

Choosing Sides MAHS00459

The Winter Worm Business 2 copies MAHS04372 MAHS04376

Rat Teeth 2 copies MAHS04400 MAHS04391

Kongo and Kumba Two Gorillas MAHS03294

The Geese Are Back MAHS03261

Like Jake and Me MAHS12658

A Child's Book of Birds MAHS02490

Shark MAHS02461

The Little Woodcock MAHS02491

Birds In Their Homes MAHS06260

Tigers MAHS07464

Good Night, Little Bear MAHS07282

Richard Scarry's Silly Stories MAHS07289

The Golden Dictionary MAHS13858

Hop Aboard Here We Go! 2 copies MAHS13868 MAHS13869

Best Word Book Ever 2 copies MAHS13854 MAHS07290

Things To Know MAHS13864

Richard Scarry's Storybook Dictionary MAHS13856

The Courage of Helen Keller book and tape MAHS13772

Wilbur and Orville Wright the Flight to Adventure book and tape MAHS13773

Paul Bunyan book and tape MAHS13771

Aids MAHS13395

Energy and Conservation MAHS10081

Crime a Serious American Problem MAHS11678

Compact Gun Control MAHS11657

Violent Relationships Battering and Abuse Among Adults MAHS11642

Child Abuse Fear in the home MAHS11632

American Agriculture Problems in the Midst of Plenty MAHS10073

Child Abuse Betraying Trust MAHS11633

Arms Sales A Reflection of Foreign Policy MAHS10006

Illegal Drugs and Alcohol Hurting American Society MAHS10089

Death & Dying Who Decides? MAHS11805

Domestic Violence No Longer Behind the Curtains MAHS11644

Catnip, Selecting and Training your Cat MAHS03175

Understanding Cats MAHS03169

The Story of Cats Rabbits MAHS03166

Gerbils MAHS03281

All About Rabbits as Pets MAHS03106

Milk MAHS03155

Betty Crocker's Pie and Pastry Cookbook MAHS03243

Milk The Fight for Purity MAHS03159

Light and Healthy Microwave Cooking MAHS03224

Campbell's Creative Cooking with Soup MAHS03242

The Lip-Smackin Joke Crackin Cookbook MAHS03246

A Book About Oil MAHS03215

The Milk Makers MAHS03154

The Cat Book MAHS03177

The Big Book of Cats MAHS03184

The True Book of Dogs MAHS03178

Betty Crocker' Salads MAHS03223

Let's Bake Bread MAHS03233

Success MAHS0322

Betty Crocker's Dinner in a Dish Cookbook MAHS03235

The Wonder Book of Puppies MAHS03180

All Colors of Horses MAHS03070

The Big Book of Horses MAHS03066

Pets and Their Wild Ancestors MAHS03090

Horses MAHS03084

Working Animals MAHS03065

Dogs Champions of Pedigree MAHS05180

The How and Why Wonder Book of Dogs MAHS03537

Wild Horses of the Red Desert MAHS03059

Rabbits MAHS03166

Wonder Starters series

Sports MAHS03046 Ants MAHS02426 Spiders MAHS02413 Trees MAHS03489 Rain MAHS10455 Trains MAHS06376 Teeth MAHS06291 Eyes MAHS06292 Whales MAHS03278 Hair MAHS03200 Bears MAHS03322 Snakes MAHS06256 Dinosaurs MAHS02067 Fire MAHS02214

Safety town Series

Strangers MAHS01452 Riding On A Bus MAHS12481 Poisons Make You Sick MAHS06327 When I Cross The Street MAHS01456 When There Is Fire I Go Outside MAHS06386 Matches, Lighters, and Firecrackers Are Not Toys MAHS06387 When I Ride In A Car MAHS06412 Bicycles Are Fun To Ride MAHS02662 Animals Can Be Special Friends MAHS03107

Macdonald First Library

Weather MAHS02139 Deserts MAHS03466 Mountains MAHS03464 Rivers and River Life MAHS02129 Light and Color MAHS02210 Time and Clocks MAHS02194 The Universe MAHS02151 Size MAHS02291 Cowboys MAHS01684 Ports and Harbors MAHS01672 Pirates and Buccaneers MAHS01480 Towns and Cities MAHS01416 Fuel and Energy MAHS01393 Farms and Farmers MAHS01373 Gypsies and Nomads MAHS01358 Pollution MAHS01354 Animals With Shells MAHS02390 Animals That Burrow MAHS02329 Vanishing Animals (2discards) MAHS01977 MAHS01975 Spiders MAHS02417 Butterflies and Moths MAHS02430 Snakes and Lizards MAHS03551 Birds and Migration MAHS06253 Roads and Highways MAHS06379 Lakes and Dams MAHS06382 Rocks and Mining MAHS06353 The Story of Cars MAHS06400 Horses and Ponies MAHS03087 The Dog Family MAHS03157 Food and Drink MAHS03236 Monkeys and Apes MAHS03355 The Jungle MAHS03118 Cloth and Weaving MAHS02917 Skyscrapers MAHS03204 Paper and Printing MAHS03211 Building MAHS03202 Trees and Wood MAHS03119 Photography MAHS02899 The Theater MAHS02965 The Movies MAHS02979 Ballet and Dance MAHS02957 Fishing MAHS02691

My Little Book About Flying MAHS00829

Baby Jumbo MAHS00759

Doctors and Nurses What Do They Do MAHS13850

Railroad Engineers & Airplane Pilots What Do they do/ MAHS13851

What do they do Policemen and Firemen MAHS13840

McBroom's Zoo MAHS00794

McBroom the Rainmaker MAHS00796

Little Toot on the Thames MAHS00830

Detective Arthur on the Scent MAHS00819

Best Little House MAHS00806 MAHS00807

Petunia Beware! MAHS00745

The Once Upon a Time Scratch and sniff book MAHS01780

Ripleys' Believe It or Not Expect the Unexpected MAHS11075

What Spot? MAHS13837

Once There Was a Monkey MAHS13847

Once There Was an Elephant MAHS13845

Monkey Friends MAHS13844 MAHS13846

Swimming Hole MAHS03710

The Jolly Barnyard MAHS03712

Truax MAHS10685

Pinky in Persia MAHS12550

The Train to Timbuctoo MAHS12504

The Large and Growly Bear MAHS13953 MAHS13954

One of the Family MAHS03644

We Help Mommy MAHS13966

Know it all Library Planets MAHS02159

I Love you Mary Jane MAHS03733

Seven Chicks Missing MAHS03723

The Little old Man Who Could Not Read 3 copies MAHS12576 MAHS12572 MAHS12575

The Little Old Man Who Cooked and Cleaned 2 copies MAHS12573 MAHS12574

Miss Jaster's Garden MAHS12561

A Golden Exploring Earth Book

Horses MAHS03098 2 copies Dinosaurs MAHS02047 MAHS03507 Astronomy MAHS02296 Reptiles and Amphibians MAHS03561 Insects MAHS02422 Birds MAHS01951

The Swift Deer MAHS13355

Simple Guide to Safer Sailing and Boating MAHS13371

The Panda's Thumb MAHS07409

The Double Helix MAHS07385

Cheesemaking Made Easy MAHS11304

The Stars MAHS10166

The Young Engineer Book of Supercars MAHS07477

Stormy Misty's Foal Duplicate MAHS04446

King of the Wind Duplicate MAHS04102

Teacher's Pet MAHS04235

Hurricane Elaine MAHS04225

Celery Stalks at Midnight Duplicate MAHS04211

Anastasia On Her Own Duplicate MAHS04327

Who Invited the Undertaker Duplicate MAHS03881

Holes Duplicate MAHS40265

Meg The Disappearing Diamonds MAHS04950

Meg Mystery in Williamsburg MAHS04952

Meg The Secret of the Witch's Stairway MAHS03760

Animal Navigation MAHS07430

Color and People MAHS07371

Earthquake! MAHS07340

The Scale of Nature MAHS10223

Where They Go in Winter MAHS07427

Legends of Valor MAHS10191 Duplicate

Fabled Lands MAHS01725 Duplicate

Dwarfs MAHS01515 Duplicate

Maggie, Too MAHS04075

Maggie Forevermore MAHS04081

Mr. Radagast Makes an Unexpected Journey MAHS04052

Summer of the Monkeys MAHS04177

Red Hart Magic MAHS04092

When Do Fish Sleep? MAHS11806

Lisa & David Jordi MAHS11814

Soft Paths MAHS10076

The Varmints Our Unwanted Wildlife MAHS10075

Discrimination MAHS10128

The Book of Werewolves MAHS11812

The History of Ghosts, Vampires & Werewolves MAHS11810

Food or Famine? MAHS05188

Ghosts MAHS11809

The Cartoon Guide to Genetics MAHS07411

Medicine's New Vision MAHS13404

Richard Simmons' Never Say Diet Cookbook MAHS13334

Nutrition Information Plus MAHS13333

Technology At Work MAHS13319

Peter Rabbit and other Stories MAHS07174

Peter Rabbit Giant Treasury MAHS07172

Plenty of Fish MAHS13843

The Wump World MAHS07144 MAHS07120

The Ant and the Elephant MAHS07126

Hubert's Hair Raising Adventure MAHS07139

The Tale of Benjamin Bunny MAHS07185

The Tale of Peter Rabbit MAHS07173

Trouble River MAHS04722

The House of Wings MAHS04742

The Slave Dancer MAHS14376

Make Like a Tree and Leave MAHS04569

Hello, My Name is Scrambled Eggs MAHS04402

Not for a Billion Gazillion Dollars MAHS04577

The Twits MAHS04566

The 18th Emergency MAHS04734

Sixth-Grade Sleepover MAHS04705

Eaton Stanley and the Mind Control Experiment MAHS04626

Have You Seen Hyacinth Macaw MAHS04395

Why Do We Gotta Do This Stuff Mr. Nehring? MAHS11697

Early Schools MAHS11691

Iggy MAHS07065

The Hunt and the Feast A Life of Ernest Hemingway Duplicate MAHS14862

Thomas Jefferson The Revolutionary Aristocrat Duplicate MAHS14900

Andrew Jackson and His America Duplicate MAHS14897

The Monster at the end of This Book Duplicate MAHS13857

Anne Frank The Diary of A Young Girl Duplicate MAHS14826

Little Women Dupilcate MAHS14196

Richard Nixon Rise and Fall of a President Duplicate MAHS14956

Franklin D. Roosevelt Man of Destiny Duplicate MAHS14990

Mao Zedong Founder of the People's Republic of China Duplicate MAHS14942

Theodore Roosevelt and His America Duplicate MAHS14985

George Washington and the Birth of Our Nation Duplicate MAHS08782

Harriet Beecher Stowe Duplicate MAHS08769

America's Ethan Allen Duplicate MAHS14754 MAHS00157

There's No Such Thing as a Dragon Duplicate MAHS12720

Kick, Pass, and Run Duplicate MAHS12716

All About Eggs MAHS01981

One, Two, Three For Fun MAHS14132

The Very Messy Room MAHS14134

Tree for Rent MAHS14093

Gwendolyn and the Weathercock MAHS14099

The Cock Who Wouldn't Crow MAHS14112

Uncle Sam's 200th Birthday Parade Duplicate MAHS14080

Litterbugs Come In Every Size MAHS14122

The Big Tidy-Up MAHS14124

Madeline's Rescue Duplicate MAHS03702

Baby Farm Animals Duplicate 2 copies MAHS00366 MAHS03099

Good Morning Farm 2 Copies MAHS00327 MAHS00326

The Ballad of the Pirate Queens Duplicate MAHS00312

Eager Reader- Bear's Surprise Party MAHS12553 A New Home for Snow Ball MAHS12552 The Little Black Puppy MAHS00437 Who Took the Top Hat Trick MAHS12551 A Hat for the Queen MAHS03739 Boo and the Flying Flews MAHS03738 The Cat Who Stamped His Feet MAHS00322

Blaze and the Gray Spotted Pony Duplicate 2 Copies MAHS03654 MAHS03659

Blaze Shows the Way Duplicate MAHS03656

Blaze and the Lost Quarry Duplicate MAHS03653

Blaze and the Mountain Lion Duplicate MAHS03658

Blaze and Thunderbolt Duplicate MAHS03657

White Snow Bright Snow Duplicate MAHS14013

Harry the Dirty Dog Duplicate MAHS00441

When the Wind Stops Duplicate MAHS00425

Do You Know What I'll Do? Duplicate MAHS00428

The Littlest Angel Duplicate MAHS13977

Big Sister Little Sister Duplicate MAHS00431

The Bears' Vacation Duplicates MAHS03684 MAHS03683 MAHS03679

Caps For Sale Duplicate MAHS14120

The Giving Tree Duplicate MAHS14104

Lyle and the Birthday Party Duplicate MAHS00410

An Anteater Named Arthur Duplicate MAHS00416

Sammy the Seal Duplicate MAHS13852

Dr. Seuss's ABC Duplicate MAHS14074

No Funny Business 2 copies MAHS00979 MAHS00975

A Ball for the Princess Duplicate MAHS12617

Pie for the Princess Duplicate MAHS12614

Albert the Albatross Duplicate MAHS00912

The Story About Ping Duplicates MAHS00803 MAHS00805

Katie Goes to Camp Duplicate MAHS07304

Old Macdonald Had a Farm Duplicate MAHS12704

New Friends for the Saggy Baggy Elephant Duplicate MAHS00946

One Kitten for Kim Duplicate MAHS00935

In The Snow Who's Been Here Duplicate MAHS00851

Katy No Pocket Duplicate MAHS07114

Madeline Duplicate MAHS03704 MAHS03701

The Magician's Nephew Duplicate MAHS04300

Prince Caspian Duplicate MAHS04311

The Cybil War Duplicate MAHS04731

The Return of the Indian Duplicate MAHS40004 MAHS04179

The Mystery of the Cupboard Duplicate MAHS10574

The Indian in the Cupboard Duplicate MAHS04671

Who Was That Masked Man Anyway? Duplicate MAHS04659

Night of the Twisters Duplicate MAHS03876

A Toad for Tuesday Duplicate MAHS00738

The Return of the Indian Duplicate MAHS04179

Madeline and the Gypsies Duplicate MAHS03700

The Great Dane Thor MAHS04342

The Last of the Really Great Whangdoodles MAHS04595

Can't Catch Me, I'm the Gingerbread Man MAHS04401

The Half-A-Moon Inn MAHS04354

Disney's Pocahontas MAHS04586

Left-Handed Shortstop MAHS04392

Fourth-Grade Celebrity MAHS04386

The Gift of the Pirate Queen MAHS04382

The New Girl Who Knew It All MAHS04387

Loretta P. Sweeny, Where Are You? MAHS04373

Love, From the Fifth-Grade Celebrity MAHS04375

4B goes Wild MAHS04403

Lucky Mrs. Ticklefeather and Other Funny Stories MAHS12679

The Silver Wood MAHS12706

All Aboard the Train MAHS12719

Frogs Merry MAHS12728

Bears MAHS12693

The Trouble With Spider MAHS12687

Opal in the Closet MAHS12699

Buzzy Bear's Winter Party MAHS06962

Are You There Bear? MAHS06963

The Runaway Duck MAHS12599

Nubber Bear MAHS12600

My Little Island MAHS12618

The Man Who Didn't Do His Dishes MAHS12696

The Sad Tale of the Careless Klunks MAHS12718

The Little Pig Who Listened MAHS07078

A Bone For Breakfast MAHS07082

Tooth-Gnasher Superflash MAHS07156

Return of the Moose MAHS07155

Most MAHS00407

Let's Imagine Being Places MAHS00340

George the Discontented Giraffe MAHS14149

The Cat That Joined the Club MAHS13994

The Big Elephant 2 copies MAHS12673 MAHS12674

Pumpkinseeds MAHS00321

Three of a Kind MAHS13982

Tell Them My Names is Amanda MAHS00341

SH-H! Listen Again MAHS14040

The Hiding House MAHS14044

The Camel Who Took a Walk MAHS14017

The Great Big Enormous Turnip MAHS14003

Tony and His Friends MAHS00406

The Bear & the Fly MAHS00350

My Father Can Fix Anything MAHS00392

Silas, the first Pig To Fly MAHS00381

Journey Into Jazz MAHS02895

First Book of Music MSHS02897

The First Book of the Opera MAHS02892

A Wreath of Carols MAHS02884

Silent Night MAHS02887

Seven at One Blow MAHS00360

The King With Six Friends MAHS00358

Jellybeans for Breakfast MAHS00304

David's First Bicycle MAHS14103

All Gone MAHS00451

Kathy and the Doll Buggy MAHS14100

We Were tired of Living in a House MAHS14109

Henry the Uncatchable Mouse MAHS14106

Come and Have Fun MAHS00977

The Cow Went Over the Mountain MAHS12410

Hurry Hurry MAHS13842

Captain Abner and Henry Q. MAHS13899

Don't Ever Ask for a 7-Foot Bear MAHS03697

The Smallest Boy in the Class MAHS03709

Two is a Team MAHS03711

900 Buckets of Paint MAHS03713

Your Own Best Secret Place MAHS03715

The Something MAHS03740

Down Come the Leaves MAHS03730

Eddie Couldn't Find the Elephants MAHS03716

Trafalgar True MAHS13944

The Muffin Muncher MAHS13943

Kartusch MAHS13941

Catundra MAHS13945

Bangalee MAHS13946

Boxes MAHS13951

Mr. Charlie's Farm MAHS00976

The Wicked Kings Bloon MAHS12733

The Contests at Cowlick MAHS12702

The Dirty Boy MAHS12745

How Many Dragons Are Behind the Door? MAHS12747

My House MAHS12669

Dear Snowman MAHS12671

Wilma and the Water Pistol that Wouldn't Shoot Straight MAHS12578

Messy Sally MAHS13969

Tell Me Some More MAHS13834

The Case of the Dumb Bells MAHS12555

Patrick Will Grow MAHS12560

Summer's End MAHS05158

Blue Moose MAHS07158

The Year at the Maple Hill Farm Duplicate MAHS07192

Ghost in a four-room Apartment MAHS07206

Moose, Goose and Little Nobody MAHS07208

Since LuLu Learned the Cancan MAHS07191

Nothing Ever Happens on my block MAHS07205

The Store-bought Doll MAHS07029

The Secret Three MAHS13849

Anno's Hat Tricks MAHS07070

Plop Plop Ploppie MAHS07071

Cindy's Sad and Happy Tree MAHS07075

Cindy's Snowdrops MAHS07076

A Dragon in a Wagon MAHS07200

The Biggest Toot in Toozelburg MAHS07014

Leo Lion Paints it Red MAHS07003

The Bear's Toothache MAHS07024

Annie's Choice MAHS04491

Angel's Mother's Wedding MAHS04583

The Animal, the Vegetable, & John D. Jones MAHS04711

The Hateful Plateful Trick MAHS04534

The Great McGoniggle's Gray Ghost MAHS04533

Stay Away from Simon! MAHS04473

The Seven Wonders of Sassafra's Springs MAHS40175

The Goodbye Summer MAHS04688

The Waiting Game MAHS04704

Black Water MAHS04643

Dorrie and the Dreamyard Monsters MAHS13935

The Wish at the Top MAHS04699

Nellie Bishop MAHS04490

Gray Boy MAHS04647

Eaton Stanley and the Mind Control Experiment MAHS14190

The Mystery of the Red Tide MAHS04689

The Fairy Rebel MAHS04673

Blue Heron MAHS04652

Encounter at Easton MAHS04660

The Case of the Ticklish Tooth MAHS04537

The Baseball Trick MAHS04536

The Most Beautiful Place in the World MAHS04465

The Two-Thousand Pound Goldfish MAHS04739

The Blossoms Meet the Vulture Lady MAHS04718

My Name is Maria Isabel MAHS00008

Mortimer Says Nothing MAHS04627

Everyone Else's Parents Said Yes MAHS04576

Wanted: A Girl for the Horses MAHS04476

Bill Barker's Dog Won't Stay Buried MAHS10526

The Eldorado Adventure MAHS04634

Diamonds Are Trouble MAHS04538

The Disappearing Dog Trick MAHS04535

Angel's Mother's Boyfriend MAHS04584

Mystery in the Museum MAHS04475

Mindy's Mysterious Miniature MAHS04550

A Blossom Promise MAHS04710

The Blossoms and the Green Phantom MAHS04740

Night of the Twisters MAHS03877

Three Kinds of Stubborn MAHS04464

Richard Scarry's Christmas Mice MAHS12417

Stop Stop MAHS00974

Rotten Snags! Rotten Hair! MAHS00811

Where is the Bear? MAHS12406

Pano the Train MAHS00931

The Stupid's Step Out MAHS03670

Time For Jody MAHS12722

The Little Island MAHS07025

Peter's Long Walk MAHS12707

Be Nice to Josephine MAHS00956

The Cheerful Quiet MAHS00954

Who? MAHS07302

My Snuggly Bunny MAHS07288

Rags MAHS07286

I'm Going to the Ocean! MAHS07305

The Little School at Cottonwood Corners MAHS07298

My Baby Sister MAHS07293

The Big Green Thing MAHS07310

Richard Scarry's Funniest Storybook Ever Duplicate MAHS13853

Richard Scarry's Best Christmas Book Ever! MAHS13861

Uncle Wiggily and the Runaway Cheese MAHS00854

The Adventures of Little Rabbit MAHS00778

Count Worm MAHS00864

Hippo Potto & Mouse MAHS00865

Bill Dugan's Busty Town MAHS00753

For Alice, A Palace MAHS03674

Irwin the Sock mAHS12698

Soup for the King MAHS12712

Richard Scarry's Mother Goose MAHS13855

Babykins and His Family MAHS07281

Mr. Papadilly and Willy MAHS14118

The Big Brown Bear MAHS12396

The Continuing Story of Love of Chair MAHS00751

I Have a Tree MAHS13908

A Big City MAHS00820

The Way Mothers Are MAHS07301

On the Farm MAHS07291

About Animals MAHS07283

The Roaring Dragon of Redrose MAHS14116

Mr. Sipple and the Naughty Princess MAHS14114

Magic Arthur and the Giant MAHS14115

Lester and the Sea Monster MAHS14113

Alfie and the Dream Machine MAHS14111

The Small Seabird MAHS07276

A Bug of Some Importance MAHS07275

The Alligator's Problem MAHS07274

Grandmother Lucy and Her Hats MAHS00334

Too Many Kittens MAHS07299

Whiskers, My Cat MAHS07296

Here Comes Night MAHS07307

The Fisherman's Day MAHS07284

One More River Duplicate MAHS14213

Missing Angel Juan MAHS14223

Just Between Us MAHS04158

What Do you Do When your Mouth Won't Open? MAHS04159

The Week Mom Unplugged the TV's MAHS04160

Mysterious Traveler MAHS83434

Why Do I Daydream? MAHS03824

Mystery of the Haunted Woods MAHS04080

The Legend of Deadman's Mine MAHS04089

And Maggie Makes Three MAHS04076

The Biggest Klutz in Fifth Grade MAHS03759

Scooby Doo and the Cures of Cleopatra MAHS60002

How to get Fabulously Rich MAHS04198

Weird Henry Berg MAHS03893

House of Shadows MAHS04091

Further Adventures of LAD MAHS03995

Two P's in a Pod MAHS03997

Mostly Michael MAHS03932

Pigs Don't Fly MAHS14229

Eyeballs for Breakfast MAHS04173

Miranda in the Middle MAHS03819

Sire Unknown MAHS04182

Sports Illustrated Tennis MAHS11466 MAHS11467

Something Queer at the Haunted School MAHS04295

The Double Fudge Dare MAHS04282

Alice Rose and Same MAHS04283

Collecting Basketball Cards Duplicate MAHS11458

The Riddle of Raven's Gulch 2 copies MAHS03914 MAHS03916

America's Wild and Scenic Rivers Duplicate MAHS10155

Temba Dawn the Story of a Boy and His calf MAHS04289

Get Rich Mitch MAHS03904

Make the Play-Offs Blues vs. Sharks MAHS03910

The Emperor's Pony MAHS03912

Frankenstein MAHS03909

Shadow of the Fox MAHS03958

Building Blocks MAHS03780

The Crinkle Winkle Ray and the chicken-Feathered Phantom and the Rocket Shoes MAHS03770

The Wind-Up Worm MAHS03771

The Sooner Hound Mahs03785

Frankenstein's 10K MAHS04261

The Sugar-Candy Heart MAHS04015

Be a Perfect Person in Just Three Days 2 copies MAHS04020 MAHS04019

Hawkeye Collins & Amy Adams in the Case of the Mysterious Dognapper MAHS04025

Hawkeye Collins & Amy Adams in the Case of the Clever Computer Crooks MAHS04024

Miss Tibbett's Typewriter MAHS04037

Allergic to my Family MAHS04048

Garage Sale Fever MAHS04049

Mop Moondance and the Nagasaki Knights MAHS04051

Million Dollar Jeans MAHS03875

This is your Captain Speaking MAHS03879

Who Invited the Undertaker? MAHS03880

The Great Green Notebook of Katie Roberts MAHS05169

The Horse that Played Centerfield MAHS04460

Fifth Grade Magic MAHS04409

The Monkey's Clue the Stolen Sapphire MAHS04208

The Mysterious Hideaway MAHS05170

The War Between the Pitiful and the Splendid Kids MAHS04249

This School is Driving Me Crazy MAHS04453

Angels on Roller Skates MAHS04434

Just One Friend MAHS04426

A Boy and a Pig, But Mostly Horses Duplicate MAHS04244

The House That Sailed Away MAHS04236

Witches Goblins Ogres and Fantasy MAHS04256

The Dragon in the Ghetto Caper MAHS04262

Flowers for the Wicked Witch MAHS04265

The Wicked Witch Is At It Again MAHS04266

Tales of the Wicked Witch MAHS04270

Texas Rose MAHS04271

Christopher and Pony Boy MAHS04245

Texas Marvel MAHS04247

The ghost of Panna Maria MAHS04246

The Story of Baseball Duplicate MAHS11475

The Story of Football Duplicate MAHS11457

The Story of Basketball Duplicate MAHS11455

2016-2017
Extra Classroom Activities

Class of 2016
Class of 2017
Class of 2018
Class of 2019
Class of 2020
Band
Chorus
Jr. Chorus
Drama
FFA
International Club – no activity
Library Club – no activity
MADKA
Mathletics
National Honor Society
SADD
Student Council
Technology Club

Activities to Close
Art Club – No balance
FFA Milk – Balance moving to FFA
Boys Soccer – No balance
Girls Soccer – Balance to be donated to Cancer Society
Boys Basketball – No Balance
Girls Basketball – No Balance
Boys Baseball – No Balance
Girls Softball – No Balance
Cheerleading – No Balance

N 12

MADISON-ONEIDA
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
"Enabling Learners to Excel"

BUSINESS OFFICE
PHONE: 315.361.5514
FAX: 315.361.5595

LISA DECKER
Director of Finance
ldecker@moboces.org
315.361.5514

SANDY FOLEY
Assistant Director of Finance
sfoley@moboces.org
315.361.5531

MEMORANDUM

TO: Ms. Mary Lynne Szczerba, Mrs. June Clark, Dr. Anael Alston, Mr. Perry Dewey, Mr. Mike Drahos, Mr. Ron Spadafora, Mr. Jeffrey Simons, Mrs. Cynthia Stocker, Mrs. Martha Group, Dr. Stephen Grimm, Ms. Kathy Houghton, Mr. David Langone

FROM: Michelle VanDreason, Sr. Office Specialist

SUBJECT: Bus Maintenance Contract (Form TC)

DATE: June 21, 2016

Attached you will find two copies of the 2016-2017 contract.

- ✓ Please print and sign both copies of the attached contract in the bottom right,
- ✓ have your Board President sign both copies of the contract,
- ✓ please return <u>all original</u> copies to my attention.

I will secure the signature of the BOCES Board President, file the required number of copies with the State Education Department, and return a fully executed copy for your files.

Please do not hesitate to contact us if you have any questions.

Thank you for your assistance.

Attachment: Form TC (2 copies)

2 /5 /9 /0 /0 /0 /0 /0 /0 /0/0 /0 /
(SED CODE)

The State Education Department
Transportation Unit, Room 876 EBA
Albany, New York 12234

Form TC
C __/__/__/__/__/__/
Contract Number
(SED will fill in)

TRANSPORTATION CONTRACT

(Do not use for Addendums or Extensions - See Note on Reverse)

Tele (315) 361-5520
Fax (315) 361-5595
Scott Budelmann
Contact Person

Madison-Oneida BOCES
School District/BOCES

P O Box 168, 4937 Spring Rd
Street or P.O. Box

Verona | New York | 13478-0168
City | State | Zip Code

Check if applicable:
(☐) Special Education Pupils - Transportation required as a related service.
(☐) Contract will begin part way through the school year and cost $10,000 or less.
(☐) One-month emergency contract.
(☒) Contract for bus maintenance only.
(☐) District will supply contractor with fuel.
(☐) **Specifications include:**
(☐) Provision for attendants, escorts or monitors.
(☐) Clause for increasing or decreasing service.

This AGREEMENT made this 1st day of July 20 16 by and between Madison Central School District (Name of School District or BOCES), County of Madison, N.Y. party of the first part and Madison-Oneida BOCES (Contractor), party of the second part.

WITNESSETH. That whereas party of the first part is duly empowered (by the provisions of Section 1604, 1709, 2021, 2503, 4401 and 4402 of the Education Law) to enter into a contract for the purpose of providing transportation for children of said district for the period of service to begin

July (Month) 1st (Day) 2016 (Year) and to end June (Month) 30th (Day) 2017 (Year)

NOW, THEREFORE, the said party of the first part hereby agrees to pay to the said party of the second part the sum of $ *See Annual Cost: lump sum which is paid in 10 monthly installments through regular general fund billing (If lump sum contract) or $ _____ (Unit Cost) if on a per-bus, per-diem, per-mile or other unit cost basis for providing such transportation on a suitable conveyance.

Total Anticipated Annual Cost $ 105,000 (approx.) .

If awarded through a request for proposals, date of request of such proposals _____ (see note on reverse)

IN WITNESS WHEREOF, The parties have set their hands the day and year above written.

Please SIGN HERE

(Trustee or president of board of education)	Madison Central School District (Party of the first part)	Route 20, Madison NY 13402 (Post Office Address)
(Contractor)	Madison-Oneida BOCES (Party of the second part)	P O Box 168, Verona [illegible] (Post Office Address)

Please SIGN HERE

COMPLIANCE CERTIFICATION. I certify that this contract was awarded in accordance with the competitive bidding provisions of Section 103 of the General Municipal Law, Section 305 (14) of the Education Law, and Section156.1(b) of Commissioner of Education Regulations, or in accordance with the request for proposals provisions of Section305(14) of the Education law and Section 156.12 of Commissioner of Education Regulations. I also certify that this contract has been authorized by the voters in accordance with Section 1709(27) of the Education Law, and has been approved by the Superintendent of Schools in accordance with Section 3625(1) of the Education Law.

Approval Date: 7/1/2016 (Date of Superintendent's Approval) Filed by: _____ (Signature of Superintendent or Designee)

SUBMIT ORIGINAL TO THE STATE EDUCATION DEPARTMENT. RETAIN A COPY FOR YOUR SCHOOL DISTRICT RECORDS.

6/01

2 /5 /9 /0 /0 /0 /0 /0 /0 /0 /0/0 /0 /
(SED CODE)

The State Education Department
Transportation Unit, Room 876 EBA
Albany, New York 12234

Form TC
C __/__/__/__/__/__/__/
Contract Number
(SED will fill in)

TRANSPORTATION CONTRACT

(Do not use for Addendums or Extensions - See Note on Reverse)

Tele (315) 361-5520
Fax (315) 361-5595
Scott Budelmann
Contact Person

Madison-Oneida BOCES
School District/BOCES

P O Box 168, 4937 Spring Rd
Street or P.O. Box

Verona | New York | 13478-0168
City | State | Zip Code

Check if applicable:
(☐) Special Education Pupils - Transportation required as a related service.
(☐) Contract will begin part way through the school year and cost $10,000 or less.
(☐) One-month emergency contract.
(☒) Contract for bus maintenance only.
(☐) District will supply contractor with fuel.
(☐) **Specifications include:**
(☐) Provision for attendants, escorts or monitors.
(☐) Clause for increasing or decreasing service.

This AGREEMENT made this 1st day of July 20 16 by and between Madison Central School District (Name of School District or BOCES), County of Madison, N.Y.

party of the first part and Madison-Oneida BOCES (Contractor), party of the second part.

WITNESSETH. That whereas party of the first part is duly empowered (by the provisions of Section 1604, 1709, 2021, 2503, 4401 and 4402 of the Education Law) to enter into a contract for the purpose of providing transportation for children of said district for the period of service to begin

July (Month) 1st (Day) 2016 (Year) and to end June (Month) 30th (Day) 2017 (Year)

NOW, THEREFORE, the said party of the first part hereby agrees to pay to the said party of the second part the sum of $ *See Annual Cost: lump sum which is paid in 10 monthly installments through regular general fund billing (If lump sum contract) or $ (Unit Cost) if on a per-bus, per-diem, per-mile or other unit cost basis for providing such transportation on a suitable conveyance.

Total Anticipated Annual Cost $ 105,000 (approx.).

If awarded through a request for proposals, date of request of such proposals _____ (see note on reverse)

IN WITNESS WHEREOF, The parties have set their hands the day and year above written.

SIGN HERE

(Trustee or president of board of education)	Madison Central School District (Party of the first part)	Route 20, Madison NY 13402 (Post Office Address)
(Contractor)	Madison-Oneida BOCES (Party of the second part)	P O Box 168, Verona NY 13478 (Post Office Address)

SIGN HERE

COMPLIANCE CERTIFICATION. I certify that this contract was awarded in accordance with the competitive bidding provisions of Section 103 of the General Municipal Law, Section 305 (14) of the Education Law, and Section156.1(b) of Commissioner of Education Regulations, or in accordance with the request for proposals provisions of Section305(14) of the Education law and Section 156.12 of Commissioner of Education Regulations. I also certify that this contract has been authorized by the voters in accordance with Section 1709(27) of the Education Law, and has been approved by the Superintendent of Schools in accordance with Section 3625(1) of the Education Law.

Approval Date: 7/1/2016 (Date of Superintendent's Approval) Filed by: _____ (Signature of Superintendent or Designee)

SUBMIT ORIGINAL TO THE STATE EDUCATION DEPARTMENT. RETAIN A COPY FOR YOUR SCHOOL DISTRICT RECORDS.

6/01

2016-17 updated May 24th 2016

DISTRICT	BUS #	YEAR	CHASSIS	BODY	SEATING CAPACITY	W/C
MAD	86	2001	INT	BLUEBIRD	65	
MAD	92	2004	INT	BLUEBIRD	65	
MAD	94	2008	BLUEBIRD	VISION	65	
MAD	95	2009	BLUEBIRD	VISION	65	
MAD	96	2010	BLUEBIRD	VISION	65	
MAD	97	2011	BLUEBIRD	VISION	60	3
MAD	98	2011	Transtec	GM	29	
MAD	100	2013	BLUEBIRD	VISION	65	
MAD	101	2014	BLUEBIRD	VISION	65	
MAD	102	2014	BLUEBIRD	VISION	65	
MAD	103	2015	BLUEBIRD	VISION	65	
MAD	104	2014	Dodge	Caravan	7	
MAD	105	2015	Chevy	Suburban	7	
MAD	106	2016	BLUEBIRD	Vision	65	
MAD	107	2016	BLUEBIRD	Microbird	24	3

Regulation

Delete 06/08/2016 Replaced by Policies 2101, 2200

SCHOOL BOARD OPERATIONS 2022.1

BUSINESS OF THE ANNUAL DISTRICT MEETING

I. The Board of Education will appoint at a regular or special meeting prior to the Annual Meeting, a qualified voter as permanent chair.

II. The permanent chairman will call the meeting to order and proceed to the following order of business:

A. Appointment of District Clerk as clerk of the meeting and assistant clerks.

B. Designation of tellers and/or inspectors of election as previously appointed by the Board.

C. Reading of notice of call of the meeting by the Clerk.

D. New business:

E. Adjournment

Madison Central School District
Legal Ref: Section 2025 New York State Education Law
Adopted: 1984
Revised: 10/16/98

Tracey Lewis

From: Jennifer Russ <JRuss@moboces.org>
Sent: Wednesday, June 08, 2016 8:57 AM
To: Perry Dewey
Cc: Tracey Lewis
Subject: Policy
Attachments: mcsd pol - dr 2022.1 Business of the Annual District Meeting (Delete).doc

Good Morning –

My records indicate the only policy/regulation that needs to be addressed to complete your Policy Audit is 2022.1, Business of the Annual District Meeting. I have attached such regulation and recommend deletion as policies the 2101, Annual Organizational Meeting and 2200, Annual District Meeting and Election replace this regulation. If you have any questions, please let me know.

Jennifer L. Russ
Policy & Benefits Coordinator

Multi-BOCES Labor Relations & Policy Office
315-361-5522 phone / 315-361-5595 fax
http://www.moboces.org/laborrelations

MADISON-ONEIDA
BOARD OF COOPERATIVE EDUCATIONAL SERVICES
"Enabling Learners to Excel"

JACKLIN G. STARKS
District Superintendent
jstarks@moboces.org
Phone: 315.361.5510
Fax: 315.361.5517

TO: Component Boards of Education

FROM: Jacklin G. Starks
District Superintendent

DATE: June 21, 2016

RE: Madison-Oneida BOCES Banner Newsletter

It is my pleasure to present you with this copy of the Madison-Oneida BOCES Banner Newsletter. This publication highlights programs, activities and student successes throughout our component districts. Please note this is also available on our website at www.moboces.org.

I hope you will find this newsletter enjoyable and informative. If you have any questions, please feel free to call my office.

Jacklin G. Starks